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| SAMPLEWeekly mathematics planning sheet TOPIC: Fractions – week one | Australian Curriculum – Year 5 and Year 6Term: WeekWeek beginning : | Each week – provide the opportunity for students toDo, Observe, ThinkRepresent andCommunicateMATHEMATICS |
| One hour per day= five hours of mathematics per week |

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| Australian Curriculum Content Descriptions: |

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| Session | **1** | **2** | **3** | **4** | **5** |
| Show what you know/Kick off  short sharp teaching, game or interesting maths moment | | | | | |
| 10 minutes daily  counting  number smash  number pattern  drill and practice |  |  |  |  |  |
| Mathematics Experience  The main part of the session, an investigation which is open ended and challenging | | | | | |
| WEEKLY:  Have I planned for a weekly focus flexible enough to address weaknesses? |  |  |  |  |  |
| Focus groupWho are my focus children? |  |  |  |  |  |
| What are their needs?  What will they do? |  |  |  |  |  |
| Assessment | | | | | |
| What will I assess?  How will I assess? |  |  |  |  |  |
| Sharing Time | | | | | |
| What maths did we use?  What have we learned?  What do we need to work on?  Can we add to a glossary? |  |  |  |  |  |
| Teacher Summary | | | | | |
| Where’s the maths?  What will I focus on? |  |  |  |  |  |