

Aspect 1: I Can Count

NSW Numeracy Continuum, Aspect 1: Counting Sequences, Verbal and Written Labels. (Source: NSW Department of Education & Communities (2010), Numeracy Continuum K – 10. Available at URL: http://www.numeracycontinuum.com/index.php/continuum-chart.)

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I can count forward to 10 from 1. I can count forward to 10 from any number between 1 and 10 without dropping back to 1. I can count forward to 30. I can count forward to 30 from any number between 1 and 30 without dropping back. I can count forward to 100. I can forward to 100 from any number between 1 and 100 without dropping back. I can keep counting forward higher than 100.	
COUNTING BACKWARD	
I can count backward from 10 to 1. I can count backward from any number between 1 and 10 without dropping back. I can count backward from 30. I can count backward from any number between 1 and 30 without dropping back. I can count backward from 100. I can count backward from any number between 1 and 100 without dropping back. I can count backward from any number – even numbers bigger than 100.	
NAMING NUMBERS	
I can name some of the numbers from 1 – 10. I can name all the numbers from 1 – 10. I can name all the numbers from 1 – 20. I can name all the numbers from 1 – 100. I can name all the numbers from 1 – 1 000. I can name all the numbers from 1 – 10 000.	9
COUNTING BY 10s and 5s	
I can count forward and backward by 10s to 100. I can count forward and backward by 100s to 1000. I can count forward and backward by 5s and 10s from any number up to 100 (eg. 2, 12, 22, 32). I can count forward and backward by 10s from any number up to 1 000 (eg. 347, 357, 367). I can count forward and backward by 100s from any number up to 10 000 (eg. 24, 124, 224,, 924).	