

MEASUREMENT AND GEOMETRY – MEASURING TIME (MeT)

MeT1 – SEQUENCING TIME

- I can use the language of time to describe events in relation to the past, present and future (yesterday, today and tomorrow)
- I can use my knowledge of the passage of time to sequence familiar daily events

MeT2 – TELLING TIME

- I can use the appropriate time unit to describe the duration of events, e.g. uses minutes to describe the time taken to clean teeth or hours to describe a long car journey
- I can read time on analogue clocks to the hour, half-hour and quarter-hour

MeT2 – CALENDARS

- I can name and order the months of the year
- I can identify and sequence the seasons on a calendar
- I can use a calendar to identify the date

MeT3 – UNITS OF TIME

- I can use clocks, watches and timers to describe and measure time to the minute
- I can read and interpret time on analogue and digital clocks and timers

MeT4 – RELATING UNITS OF TIME

- I can explain the relationship between different units of time, e.g. months and years; seconds, minutes and hours
- I can use am and pm notation to distinguish between 12-hour and 24-hour time
- I can calculate elapsed time using different units, e.g. hours and minutes, days and weeks, etc.

MeT5 – TIME ZONES

- I can use appropriate units for measuring both large and small durations of time, including millenniums and nanoseconds
- I can interpret 12-hour and 24-hour time within a single time zone
- I can identify issues associated with different time zones
- I can identify the relationship between longitude and time zones, e.g. investigate the location of the international dateline