

## MEASUREMENT AND GEOMETRY – POSITIONING AND LOCATING (PoL)

### PoL1 – POSITION TO SELF

- I can locate places in the classroom, e.g. hangs bag on own hook or puts materials in own tub
- I can move to obtain a desired object
- I can follow simple instructions that involve everyday location words, e.g. stand up, sit down, put your lunchbox in your bag, etc.

### PoL2 – POSITION TO OTHER

- I can use everyday location words to explain my position, e.g. I am standing to the left of the chair
- I can interpret a simple diagram or picture to describe the location of an object, e.g. the house is between the river and the school
- I can give and follow directions from one place to another

### PoL3 – USING AN INFORMAL MAP

- I can draw an informal map or sketch to provide directions
- I can locate places on an informal map
- I can follow an informal map using recognisable landmarks and my current location
- I can locate myself on an informal map and select an appropriate path to a given location

### PoL4 – USING FORMAL MAPS AND PLANS

- I can locate a position on a map using grid references
- I can identify features on maps and plans
- I can describe routes using landmarks and location words

### PoL5 – INTERPRETING MAPS AND PLANS

- I can interpret scale as a ratio used to create plans, drawings and maps
- I can interpret plans that involve scale
- I can use compass directions, and latitude and longitude to locate position